Year 10 to 11 Course Selection Guide 2020

(for courses commencing in 2021)

Name: _____

My NTCET pattern:

More Information on Stage 2 courses can be found on the SACE Board website:

https://www.sace.sa.edu.au/home

Completing the NTCET at Palmerston College.

What is the NTCET?

The Northern Territory Certificate of Education and Training (NTCET) is an internationally recognised qualification that paves the way for young people to move from school to work or further training and study.

By completing the NTCET, students prepare for further learning, work and life, by:

- Building essential skills and knowledge.
- Making informed choices about future study and work, based on their strengths and interests.
- Gaining a certificate that gives them a head-start on their pathway beyond school.

Students who successfully complete the NTCET requirements are awarded the NTCET certificate.

What subjects can students study?

For a full list of NTCET subjects for use in curriculum handbooks, including subject summaries, visit:

https://www.sace.sa.edu.au/teaching/subjects

How do students get the NTCET?

Students gain their NTCET in two stages:

- Stage 1, which most students complete in Year 11
- Stage 2, which most students complete in Year 12.

Each subject or course successfully completed earns 'credits' towards the NTCET, with a minimum of 200 credits required to gain the certificate.

Students receive a grade from A to E for each subject at Stage 1, and from A+ to E- at Stage 2.

To achieve the NTCET, students must complete the following requirements with a C grade or higher at Stage 1 and a C- or higher for Stage 2 requirements:

- Personal Learning Plan (10 credits at Stage 1).
- Literacy – from a range of English subjects or courses (20 credits at Stage 1 or Stage 2).
- Numeracy – from a range of Mathematics subjects or courses (10 credits at Stage 1 or Stage 2).
- Other Stage 2 subjects and/or courses totalling at least 60 credits.

Students must also choose from a range of Stage 1 or Stage 2 subjects or courses worth 90 credits, and achieve a grade in these, to gain the NTCET.

What is the Personal Learning Plan?

The Personal Learning Plan is a SACE subject that all students undertake at the start of their SACE, in Year 10 or 11. The subject is worth 10 credits and students need to achieve a C grade or higher.

The Personal Learning Plan helps students to:

- Identify strengths and interests.
- Set personal and learning goals.
- Choose the right SACE subjects and study options for their future plans.
- Look at different career paths and choices.
- Gain skills for future study and employment
  – planning and research.

PALMERSTON COLLEGE

What is VET and how can I do it?

VET stands for Vocational Education and Training.

VET gives students skills for work, particularly in the trades and industry. VET options in the NTCET encourage students to complete, or make significant progress towards completing, VET qualifications while completing the NTCET.

To complete the NTCET, students must achieve 200 credits, 160 of which can be gained through VET. Within these, students must also satisfy the literacy (20 Credits) and numeracy (10 Credit) requirements of the NTCET. The remaining 10 credits are gained from the Personal Learning Plan (10 credits).

The SACE Board determines whether the NTCET credits earned for a particular VET qualification will be recognised at Stage 1 or Stage 2. Students can speak to Judith O'Hearn for more information.

University entry

Gaining the NTCET is the main method used by Northern Territory students to gain admission into all universities.

Students who complete the NTCET are eligible for university entry, provided they meet certain requirements.

Students are required to complete 5 x 20 Credit subjects or 4 x 20 Credit subjects and 1 x 10 Credit subject or equivalent to produce an ATAR (Australian Tertiary Admission Rank). The score is generated from the student's best subjects automatically selected by SATAC (South Australian Tertiary Admissions Centre) to generate the ATAR score.

The ATAR determines a student's rank for entry into university courses.

The ATAR score is not able to be predicted. The school advises students to do courses that they are capable of and are able to achieve A's to high B's. It is strongly recommended that students talk to Judith O'Hearn regarding the university courses and their prerequisites.

Special Provisions

Special provisions are available if a student has an illness, disability or experiences an unforeseen circumstance which significantly impacts their ability to participate in an assessment.

The school determines what special provisions are possible for individual students based on evidence teachers or the school are aware of. Special Provisions can be applied to School Based Assessments and External Assessments in Stage 1 or Stage 2.

If a student applies for special provisions they must provide evidence of how this impacts their ability to access assessment conditions.

https://www.sace.sa.edu.au/web/special-provisions

Interstate, overseas and adult students

The SACE Board will grant status for equivalent learning in recognised areas for interstate, overseas and adult students.

https://www.sace.sa.edu.au/students/interstate-overseas-and-adult-students#title#section1

Students Online

Students Online is a one-stop shop for information about an individual student's NTCET. It can help students:

- plan their NTCET and look at different subjects, or subject and course, combinations.

- check their progress towards completing the NTCET.
- Access their results.

Students can log in to Students Online using their. SACE registration number and PIN at:

https://www.sace.sa.edu.au/students/assessment-and-results/students-online

NTCET Pathways at Palmerston College

Palmerston College offers a Pathways approach to completing the NTCET. Pathways include:

NTCET (with ATAR) – This is for students planning a pathway from school into Higher Education. It requires students to complete 90 Credit points of Stage 2. For many students this will involve completing 5 Stage 2 subjects. Within this pathway options are available to purse an interest in:

- Science and Technology
- English and Humanities
- Visual and Performing Arts

NTCET (without the ATAR) – This is for students planning a pathway to complete their NTCET. It requires students to complete 60 - 80 Credit points of Stage 2. Within this pathway options are available to purse an interest described above.

NTCET (with VET) – This is for students planning a pathway to complete their NTCET using a combination of school subjects and VET courses. This pathway may gain an ATAR if completing 4 Stage 2 subjects. Some students in this pathway will choose to gain VET qualifications as well as completing the NTCET.

Modified NTCET Pathway at Palmerston College

The SACE Board's Special Provisions in Curriculum and Assessment Policy provides flexibility for schools and the SACE Board to make reasonable adjustments in curriculum and assessment to enable students with disability to access and participate in SACE programs, and associated assessments, on the same basis as other students.

However, for a small number of students with disability that result in significant impairment in intellectual functioning and/or adaptive behaviours, the learning requirements and performance standards in one or more SACE subjects are a barrier to achievement and SACE completion, even with the reasonable adjustments available under the Special Provisions Policy.

The disabilities of these students are highly complex and require substantial or extensive adjustments in curriculum and assessment.

To meet the learning needs of individual students with significant impairment in intellectual functioning and/or adaptive behaviours associated with their disability, the SACE Board makes available a set of modified subjects. Modified subjects are highly individualised subjects in which curriculum and assessment are designed around development of one or more SACE capabilities and personal learning goals that are appropriate for the student.

Other Modified Pathways at Palmerston College

Students may also further their development through VET courses, traineeships, work placements and work experience. All of these are focused on supporting students to transition to post schooling options.

English & Languages –Compulsory Subject

In the study of English, students develop their oral, written, interactive and digital communication skills to prepare for work, further study and community life. Students respond to and create a wide range of imaginative, informative and persuasive texts for different purposes and audiences. In Year 11, students choose one of the following Stage 1 English courses. Students must successfully complete two semesters of English to achieve their NTCET.

English - Palmerston College offers specialisations of this course at Stage 1. These courses are available to all students, across all pathways.

Stage 1 English Literary Studies (11ESH1)

This specialisation has an emphasis on responding to texts, creating texts and intertextual study, including literary criticism of classic and contemporary texts. Students critically and creatively engage with a variety of text types including novels, film, media, poetry and drama texts that look at how literature works in a newly globalised world.

This course challenges and supports students to undertake Stage 2 English Literary Studies. The course has a more analytical focus and prepares students for a tertiary pathway in both science and humanities fields.

Stage 1 English (11ESH2) is a 10-credit subject or a 20-credit subject at Stage 1.

In English, students analyse the interrelationship of author, text, and audience with an emphasis on how language and stylistic features shape ideas and perspectives in a range of contexts. Students consider social, cultural, economic, historical, and/or political perspectives in texts and their representation of human experience and the world.

An understanding of purpose, audience, and context is applied in students' own creation of imaginative, interpretive, analytical, and persuasive texts that may be written, oral, and/or multimodal.

This course is diverse and dynamic and prepares students for Stage 2 English. It prepares students for a tertiary pathway that encourages them to develop their academic writing skills.

Stage 1 Essential English (11ETE1)

Essential English is a 10-credit subject or a 20-credit subject at Stage 1, and a 20-credit subject at Stage 2.

In this subject students respond to and create texts in and for a range of personal, social, cultural, community, and/or workplace contexts. Students understand and interpret information, ideas, and perspectives in texts and consider ways in which language choices create meaning.

SCHOOL ASSESSMENT- 4 tasks per semester

This course is creative and practical, supporting students to undertake Stage 2 Essential English.

PALMERSTON COLLEGE

Stage 1 English as an Additional Language (11EAL1)

English as an Additional Language in the SACE is designed for students who speak English as a second or additional language or dialect, and whose English language proficiency is restricted.

All students who want to enrol in an English as an Additional Language subject will be required to apply to their school for eligibility. (Refer to Eligibility for Enrolment Guidelines: English as an Additional Language on the SACE website.) Students whose eligibility applications are approved for Stage 1 English as an Additional Language do not have to reapply for eligibility to enrol in Stage 2 English as an Additional Language.

This course is skills-based and prepares students for all Stage 2 English courses, based on their level of achievement at Stage 1

NOTE: Students considering this class should talk with Ms Bagshaw as there are special eligibility requirements to join this class

Mathematics – Compulsory Subject (for at least one semester)

Stage 1 Mathematics

Mathematics develops an increasing complex and sophisticated understanding of calculus, statistics, mathematical arguments and proofs, and using mathematical models. By using functions, their derivatives and integrals, and by mathematically modelling physical processes, students develop a deep understanding of the physical world through a sound knowledge of relationships involving rates of change. Students use statistics to describe and analyse phenomena that involve uncertainty and variation.

Stage 1 Mathematics can be split into 2 specific courses: Specialist Mathematics and Mathematical Methods

Specialist Mathematics

Requires students to do 2 lines of Math per Semester (4 courses in a year) at Stage 1 and Stage 2. This course is designed for students with a career path in mathematical sciences, engineering, space science and laser physics. Specialist Mathematics is designed to be studied in conjunction with Mathematical Methods. (Students entering this course should have A or B grades in Year 10 Extension Mathematics).

Mathematical Methods

Requires students to do 2 lines of Math for Semester 1 and then in Semester 2 only 1 line (3 courses in a year) for Stage 1. In Stage 2 the students will be required to do only 1 line of Mathematics for the year. The course is designed for students with a career pathway in Economics, Computer Sciences and the Sciences. It prepares students for courses that may involve the use of Statistics such as Health or Social Sciences. (Students entering this course should have passing grades in Year 10 Extension Maths or A grades in Year 10 Extended Mainstream Mathematics)

PALMERSTON COLLEGE

General Mathematics

Extends students' mathematical skills in ways that apply to practical problem solving. A problem-based approach is integral to the development of mathematical models and the associated key ideas in the topics. These topics cover a diverse range of applications of mathematics, including personal financial management, measurement and trigonometry, the statistical investigation process, modelling using linear and non-linear functions, and discrete modelling using networks and matrices.

Stage 1 General Mathematics carries on to Stage 2 General Mathematics. Successful completion of this subject at Stage 2 prepares students for entry to tertiary courses requiring a non-specialised background in mathematics. (Students entering this course should have A or B grades in Year 10 Mainstream Mathematics)

Essential Mathematics A

Essential Mathematics offers Senior Secondary Students the opportunity to extend their mathematical skills in ways that apply to practical problem solving in everyday and workplace contexts. Students apply their mathematics to diverse settings, including everyday calculations, financial management, business applications, measurement and geometry, and statistics in social context

In Essential Mathematics there is an emphasis on developing students' computational skills and expanding their ability to apply their mathematical skills in flexible and resourceful ways. This subject is intended for students planning to pursue a career in a range of trades or vocations. (Students entering this course should have a passing grade in Year 10 Mainstream Maths or an A grade in Year 10 Numeracy.)

Integrated Learning

Integrated Learning is a subject framework that enables students to make links between aspects of their lives, their learning about themselves and their capabilities. The program is designed for a specific purpose, product or outcome according to the needs and interests of students in their local context.

Integrated Learning with Mathematics as program focus allows opportunities for students to individually select a capability that they want to develop, extend, and apply through the various assessments. Students design, extend and apply critical thinking skills through inquiry about aspects of the Mathematics that are of interest to them or that they will need for their futures. Students share ideas and informed opinions and extend their social communication skills through contribution to groups, family, and/or community.

Essential Mathematics B

Essential Mathematics offers senior secondary students the opportunity to extend their mathematical skills in ways that apply to practical problem solving in everyday and workplace contexts. Students apply their mathematics to diverse settings, including everyday calculations, financial management, business applications, measurement and geometry, and statistics in social context

In this Essential Mathematics course there is an emphasis in helping students learn Mathematical skills that they will need after school, in the real world. This course is for students who struggle with Mathematics and are either only looking for their Numeracy requirement for their NTCET or are trying to improve on their basic skills.

Essential Mathematics B does not have the rigor that is needed to do the Stage 2 Essential Mathematics so terminates at the end of Year 11. (Students entering this course should have successfully passed Year 10 Numeracy)

Humanities

Modern History

Students explore changes within the world since 1750, examining developments and movements, the ideas that inspired them, and their short-term and long-term consequences for societies, systems, and individuals. They consider the dynamic processes of imperialism, revolution, and decolonisation, and how these have reconfigured political, economic, social, and cultural systems. This course requires students to read, discuss, analyse sources, work individually and in groups, present orally, produce a range of multimodal and written texts up to 800 words and conduct an inquiry to 1,000 words. Additional excursion costs may be incurred.

Community Studies

Students learn in a community context and interact with teachers, peers, and community members. They decide the focus of their community activity/community application activity, which begins from a point of personal interest, skill, or knowledge. By setting challenging and achievable goals in their community activity/community application activity, students enhance their knowledge and understanding in a guided and supported learning program. They develop their capacity to work independently and to apply their skills and knowledge in practical ways in their community.

This course requires students to work individually and in groups, present orally, produce extended writing up to 800 words.

PALMERSTON COLLEGE

Society and Culture

Students explore and analyse the interactions of people, societies, cultures and environments. They learn how social, political, historical, environmental, economic and cultural factors affect different societies; and how people function and communicate in and across cultural groups. Through their study of Society and Culture, students develop the ability to influence their own futures, by developing skills, values and understandings that enable effective participation in contemporary society.

This course requires students to read, discuss, analyse sources, present orally in groups, produce multimodal texts and extended writing up to 800 words and conduct an inquiry to 1,000 words. Additional extra excursion costs may be incurred.

Aboriginal Studies

Students learn from and with Aboriginal peoples and communities and other sources of Aboriginal voice. Learning from and with Aboriginal peoples and communities underpins the learning in this subject and is integral to students developing and extending respectful ways of thinking, communicating, understanding and acting. Through their learning in this subject, students draw on elements of history, sociology, politics, arts, and literature. This course requires students to read, discuss, analyse information, work individually and in groups, present orally, research and produce extended writing up to 800 words. Additional excursion costs may be incurred.

Ancient Studies

Students learn about the history, literature, society and culture of ancient civilisations, which may include Asia-Australia, the Americas, Europe and Western Asia, and the classical civilisations of Greece and Rome. They consider the environmental, social, economic, religious, cultural, and aesthetic aspects of societies.

This course requires students to read, discuss, analyse sources, work individually and in groups, present orally, produce extended writing up to 800 words and conduct an inquiry to 1,000 words.

Workplace Practices

Students develop knowledge, skills, and understanding of the nature, type and structure of the workplace. They learn about the value of unpaid work to society, future trends in the world of work, workers' rights and responsibilities and career planning. Students can undertake learning in the workplace and develop and reflect on their capabilities, interests, and aspirations. The subject may include the undertaking of vocational education and training (VET) as provided under the Australian Qualifications Framework (AQF).

This course requires students to participate in VET, read, discuss, present orally, produce a range of multimodal texts and extended writing up to 500 words.

PALMERSTON COLLEGE

Legal Studies

Students explore Australia's legal heritage and the dynamic nature of the Australian legal system within a global context. They learn about the structures of the Australian legal system and how it responds and contributes to social change while acknowledging tradition. Students gain insight into law-making, the processes of dispute resolution, and the administration of justice. They investigate legal perspectives on contemporary issues in society, and reflect on, and make informed judgments about, the strengths and weaknesses of the Australian legal system.

This course requires students to read, discuss, analyse information, work individually and in groups, present orally, produce extended writing up to 800 words and may sit an examination. Additional excursion costs may be incurred.

Tourism

Students develop an understanding of the nature of tourists, tourism, and the tourism industry. They investigate local, national, and global tourism, and explore tourism as a business. Students gain an understanding of the complex economic, social, cultural and environmental impacts of tourism.

This course requires students to read, discuss, analyse sources, present orally in groups, produce multimodal texts and extended writing up to 800 words and conduct an inquiry to 1,000 words. Additional excursion costs may be incurred.

Research Practices

This subject provides students with opportunities to examine the purpose of research; explore a range of research approaches, and develop their investigative and inquiry skills. Students explore research practices to develop skills in undertaking research, such as planning their research, developing and analysing their data, and presenting their research findings.

This course requires students to read, discuss, present orally, produce a range of multimodal texts and extended writing up to 500 words.

Integrated studies - Japanese

Integrated Learning is a subject framework that enables students to make links between aspects of their lives, their learning about themselves and their capabilities. Students develop the skills of listening, speaking, reading, and writing, and information and communication technologies to create and engage effectively with a range of spoken, written, visual, and multimodal texts in Japanese and English. They develop and apply linguistic and intercultural knowledge, understanding, and skills of Japanese. This course requires students to work individually and in groups both in Japanese and in English and research and produce a range of texts orally and in writing in both languages.

PALMERSTON COLLEGE

Science & Business

Chemistry

The study of Chemistry includes an overview of the matter that makes up materials, and the properties, uses, means of production, and reactions of these materials. It also includes a critical study of the social and environmental impact of materials and chemical processes. Through practical studies students develop investigation skills, and an understanding of the physical world that enables them to be questioning, reflective, and critical thinkers. Students choosing this course should be achieving C grades or above in Year 10 Science.

Biology

In Biology students learn about the cellular and overall structures and functions of a range of organisms. They have the opportunity to engage with the work of biologists and to join and initiate debates about how biology impacts on their lives, on society, and on the environment. Students design and conduct biological investigations and gather evidence from their investigations. Students choosing this course should be achieving C grades or above in Year 10 Science.

Physics

The study of Physics offers opportunities for students to understand and appreciate the natural world. This subject requires the interpretation of physical phenomena through a study of motion; heat and specific heat capacity; charge, electricity and magnetism; wave models; atoms and nuclei. In addition to the routine problem solving and exercises, students acquire new knowledge through their own experiments, research and investigations. Students choosing this course should be achieving C grades or above in Year 10 Science and C grades or above in Mathematics (mainstream or extension).

Psychology

The study of Psychology enables students to understand their own behaviours and the behaviours of others. Psychological knowledge can be applied to improve outcomes and the quality of experience in various areas of life, such as education, intimate relationships, child rearing, employment and leisure. Stage 1 and Stage 2 Psychology builds on the scientific method by involving students in the collection and analysis of qualitative and quantitative data. Students choosing this course should be achieving C grades or above in Year 10 Science.

Scientific Studies

Students apply inquiry-based approaches to design, plan, and undertake investigations on a short term or more extended scale, responding to local or global situations. Both collaboratively, and individually, they employ a scientific approach to collecting, representing, and analysing data using technological tools effectively. After critically evaluating their procedures or models, students communicate scientifically to draw evidence-based conclusions that may lead to further testing, exploring more effective methods or solutions, or new questions.

Earth and Environmental Science

Students focus on the way in which Earth's materials and processes generate environments, including habitats, where organisms live; the natural processes and human influences that induce changes in physical environments; and ways in which organisms respond to those changes. Students develop and extend their inquiry skills, including designing and undertaking practical investigations, and collecting and analysing primary and secondary data. They interpret and evaluate information, synthesise and use evidence to construct and justify conclusions.

Business Innovation

Students begin to develop the knowledge, skills, and understandings to engage in business contexts in the modern world. They consider the opportunities and challenges associated with start-up and existing businesses, and consider how digital and emerging technologies may present opportunities to enhance business models and analyse the responsibilities and impact of proposed business models on global and local communities.

The Arts

Drama

In Drama students participate in the planning, rehearsal, and performance of dramatic work. Students participate in creative problem solving; they generate, analyse, and evaluate ideas. They develop personal interpretations of texts. Students develop their curiosity and imagination, creativity, individuality, self-identity, self-esteem and confidence.

Visual Arts

In Visual Arts students express ideas through practical work using drawings, sketches, diagrams, models, prototypes, photographs and/or audio visual techniques leading to resolved pieces. Students have opportunities to research, understand and reflect upon visual art works in their cultural and historical contexts.

There is a levy for this subject of $50 per Semester

PALMERSTON COLLEGE

Dance

Within this course students are given the opportunity to develop their knowledge and understanding of dance through technique, choreography and performance. Students explore the practical application of these skills in an individual and collaborative manner, following which they complete theory work in dance analysis and reflection.

Industry and Entrepreneurial Solutions - Woodwork

In Stage 1 students use the design and realisation process. They learn to create a design brief that provides the basis for the development of potential solutions to design problems and review design features, processes, materials and production techniques to assist with the realisation of the solution.

A solution in this subject is an outcome of the design and realisation process in relation to the chosen context. A solution could be fully realised or a model, prototype, system, part, process (i.e. procedures to output a product) or product.

Students analyse influences on a product or system including ethical, legal, economic, and/or sustainability issues. They consider the practical implication of these issues on society or design solutions.

Students apply appropriate skills, processes, procedures and techniques whilst implementing safe work practices in the creation of the solution.

There is a levy for this subject of $60 per Semester

Creative Arts

In Stage 1 Creative Arts students develop and present creative art products. These may take form of, visual artefacts, digital media, public art projects, and wood work.

Students learn and develop skills on advanced Adobe software. Students receive the opportunity to immerse themselves with Creative arts practitioners and artists who can help students develop their art skills.

There is a levy for this subject of $50 per Semester

Music Experience

In year 11, students complete an ensemble performance, they create an original composition, complete a journal based on their performance experiences and critique each other's work. Students learn in depth about rhythms and time signatures which is tested at the end of the course.

Music Experience Continuers

In the second semester, the music course is a preparation course for stage 2 music and includes two performances, one an ensemble and one either a solo or ensemble, a reflection on these two performances, a composition on a ground bass and an analysis of a piece of music.

PALMERSTON COLLEGE

Health, Physical Education and Food Technology

Physical Education

In Physical Education students explore the participation in and performance of human physical activities. It is an experiential subject in which students explore their physical capacities and investigate the factors that influence and improve participation and performance outcomes, which lead to greater movement confidence and competence. Physical activities can include sports, theme-based games, fitness and recreational activities.

There is a levy for this subject of $50 per Semester

Health

In Health, students focus on the health and well-being of individuals, communities, and societies in the environments they share. Students take a holistic approach, recognising various factors that shape the behaviour and attitudes of individuals and groups in relation to healthy living and caring for themselves and the environment.

There is a levy for this subject of $40 per Semester

Outdoor Education

In Outdoor Education students gain an understanding of ecology, environmental sustainability, cultural perspectives, and physical and emotional health through participating in outdoor activities. Students reflect on environmental practices and are introduced to employment options in outdoor and environmental fields.

There is a levy for this subject of $120 per Semester

Food and Hospitality

In Food and Hospitality students focus on the dynamic nature of the food and hospitality industry in Australian society. They develop an understanding of contemporary approaches and issues related to food and hospitality. Students work independently and collaboratively to achieve common goals. They develop skills and safe work practices in the preparation, storage and handling of food, complying with current health and safety legislation.

There is a levy for this subject of $60 per Semester

Child Studies

In Child Studies students examine the period of childhood from conception to 8 years and issues related to the growth, health, and well-being of children. They examine diverse attitudes, values and beliefs about childhood and the care of children, the nature of contemporary families, and the changing roles of children in a contemporary consumer society.

There is a levy for this subject of $20 per Semester

PALMERSTON COLLEGE

Digital Technology

Students investigate existing information technology systems to discover their nature and components. They develop a range of information technology skills and techniques while creating their own systems that can be tested and evaluated. They develop and apply specialised skills and techniques in the use of software and hardware in a number of information technology areas. Students also complete an internationally recognised CISCO IT Essentials qualification.

Design and Technology Engineering – IT (2nd Semester)

In Design and Technology, students apply their knowledge and understanding of technological concepts to the investigation, analysis, development, and communication of ideas for product or systems design, production, and evaluation. This involves a model of learning that incorporates knowledge, skills, design principles, and production techniques in problem-solving contexts.

Flexible Learning

Community Studies

Community Studies offers students the opportunity to learn in a community context and to interact with teachers, peers, and community members beyond the school environment. Students decide the focus of their community activity, which begins from a point of personal interest, skill, or knowledge. By setting challenging and achievable goals in a community activity, students enhance their skills and understandings in a guided and supported learning program.

Vocational Pathways

The Palmerston College – Vocational Pathway (previously known as Work Ready) combines normal NTCET courses with structured work placement and VET. Students in this pathway attend school on days when they are not on VET courses or work placement.

VET courses may include:

- Sport and Recreation
- Fitness
- Automotive
- Engineering
- Children Services
- Construction
- Hospitality (Kitchen Operations)
- Community Services
- Food Processing (baking)
- Information Technology
- Hairdressing
- Business

These courses are delivered by a variety of Registered Training Organisations (RTOs) in the Darwin area. Students interested in VET courses need to complete an Expression of Interest form and return it to the VET Coordinator.

PALMERSTON COLLEGE

Where to from here?

Student Selection Procedures:

- Please read the descriptions of the subjects you are considering in Year 11 (Stage 1).
- Please talk to Mrs O'Hearn for advice on University courses or VET Pathways (Career's Advisor).
- Please select your top 8 subjects out of the list of subjects provided by writing numbers 1 to 8. English and Mathematics course will be selected from your achievement this year.
- Have selections signed by parent / guardian and handed in to the front office by Friday Week 9.
- Students will have a discussion with a staff member about their selections.

Timetable Construction:

The school will use selection data to create a timetable that meets the needs of the majority of the students. Some students may get one of their reserve choices.